AUTHOR INDEX

- Albrecht, Masha. The Volume of a Pyramid: Low-Tech and High-Tech Approaches. Jan. 2001, 58-64.
- Allaire, Patricia R., and Robert E. Bradley. Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308–13, 319.
- Allen, Lucas G. Teaching Mathematical Induction: An Alternative Approach. Sept. 2001, 500–504.
- Amit, Miriam, Michael N. Fried, and Pavel Satianov. The Equation of a Triangle. May 2001, 362-64.
- Baltus, Christopher. A Truth Table on the Island of Truthtellers and Liars. Dec. 2001, 730-32.
- Barkow, Denise, Chris Hoffmann, Rick Gillman, and JoshWingstrom. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38.
- Benson, Carol T., and Thomas W. Shilgalis. Centroid of a Polygon—Three Views. Apr. 2001, 302-7.
- Bradley, Robert E., and Patricia R. Allaire. Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308–13, 319.
- Bremigan, Elizabeth George. Dynamic Diagrams. Oct. 2001, 566-74.
- Buhl, David A. Kissing Pennies and Eating Pi. Apr. 2001, 254–56.
- Clement, Lisa L. What Do Students Really Know about Functions? Dec. 2001, 745–48.
- Coffey, Margaret E. Irrational Numbers on the Number Line: Perfectly Placed. Sept. 2001, 453-55.
- Collingwood, David H., and Marilyn Stor. Stretching Pythagoras around the Corner: Linking and Modeling in Precalculus. May 2001, 369–79.
- Cuoco, Al, and Michelle Manes. When Memory Fails. Sept. 2001, 489-93.
- Davidson, Doris, and Rod Keller. The Math Poem: Incorporating Mathematical Terms in Poetry. May 2001, 342–47.
- Deckert, Walter, and Brad Glass. Making Better
 Use of Computer Tools in Geometry. Mar. 2001,
 224-29.
- DiDomenico, Angelo S., and Randy J. Tanner. Pythagorean Triples from Harmonic Sequences. Mar. 2001, 218–22.
- Dobbs, David E. Analytic Methods in Investigative Geometry. Jan. 2001, 28–30.
- Draper, Roni Jo, and Margaret E. McIntosh. Using Learning Logs in Mathematics: Writing to Learn. Oct. 2001, 554-57.
- Eggleton, Patrick J. Triangles à la Fettuccine: A Hands-on Approach to Triangle-Congruence Theorems. Oct. 2001, 534–37.
- Emenaker, Charles E. Just Thinkin' of the Rain. Apr. 2001, 272-76.
- Epstein, David, and Silvio Levy. Experimental Mathematics: Self-Contradiction or Lifeblood? Nov. 2001, 630–31.
- Erickson, Timothy E. Connecting Data and Geometry. Nov. 2001, 710-14.
- Espinoza, Larry, and David Pagni. Angle Limit—a Paper-Folding Investigation. Jan. 2001, 20–22.
- Fernández, Maria L. Graphical Transformations and Calculator Greeting Cards. Feb. 2001, 106–10.
- Fisher, Tony J. Black Dots: Newton's Method and a Simple One-Dimensional Fractal. Dec. 2001, 734-37.

- Fluster, Matt E. Geometric Meaning in the Geometric Mean Means More Meaningful Mathematics. Mar. 2001, 186–92.
- Fried, Michael N., Miriam Amit, and Pavel Satianov. The Equation of a Triangle. May 2001, 362-64.
- Gannon, Gerald E., and Mario U. Martelli. Discrete Dynamical Systems Meet the Classic Monkeyand-the-Bananas Problem. Apr. 2001, 299-301.
- Gillman, Rick, Denise Barkow, Chris Hoffmann, and JoshWingstrom. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38.
- Glass, Brad, with Walter Deckert. Making Better Use of Computer Tools in Geometry. Mar. 2001, 224–29.
- Glidden, Peter L. Beyond the Golden Ratio: A Calculator-Based Investigation. Feb. 2001, 138-44.
- Goel, Sudhir Kumar, and Denise T. Reid. A Graphical Approach to Understanding the Fundamental Theorem of Algebra. Dec. 2001, 749–59.
- Gonzalez-Velasco, Donna M. A Calendar Problem, Revisited. May 2001, 365–68.
- Gray, Shirley B., and C. Edward Sandifer. The Sumario Compendioso: The New World's First Mathematics Book. Feb. 2001, 98–103.
- Hicks, David, and Jesse L. M. Wilkins. A S(t)imulating Study of Map Projections: An Exploration Integrating Mathematics and Social Studies. Nov. 2001, 660–71.
- Hodgson, Ted, and Anne R. Teppo. Dinosaurs, Dinosaur Eggs, and Probability. Feb. 2001, 86–92 (see also Sept. 2001, 440).
- Hodgson, Ted, and Kate J. Riley. Real-World Problems as Contexts for Proof. Dec. 2001, 724–28.
- Hoffmann, Chris, Denise Barkow, Rick Gillman, and JoshWingstrom. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38.
- House, Peggy A. Don't Be Square—a Geometric Excursion. May 2001, 352–59 (see also Dec. 2001, 738).
- Stand Up and Be Counted: The Mathematics of Congressional Apportionment. Nov. 2001, 692-97.
- Hsia, Wei Shen, and Patricia S. Moyer. The Archaeological Dig Site: Using Geometry to Reconstruct the Past. Mar. 2001, 193–99, 206–7.
- Hunt, Cheryl A., Tami S. Martin, John Lannin, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589
- Hurwitz, Marsha. Is the Derivative of a Product the Product of the Derivatives? Jan. 2001, 26-27.
- Hutcheson, Thomas W. Dividing Any Angle into Any Number of Equal Parts. May 2001, 400-405.
- Jackson, Steven, and Troy Jones. Rugby and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649-54.
- Johnson, Craig M. Functions of Number Theory in Music. Nov. 2001, 700-707.
- Jones, Troy, and Steven Jackson. Rugby and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649–54.
- Keller, Rod, and Doris Davidson. The Math Poem: Incorporating Mathematical Terms in Poetry. May 2001, 342–47.
- Kiernan, James F. Points on the Path to Probability. Mar. 2001, 180–83.

- Kinzel, Margaret Tatem. Linking Task Characteristics to the Development of Symbol Sense. Sept. 2001, 494–99.
- Lannin, John, Tami S. Martin, Cheryl A. Hunt, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589
- Lattimore, Randy. Gloria Hewitt: Mathematician. Jan. 2001, 9-13.
- Lee-Chua, Queena N. Mathematics in Tribal Philippines and Other Societies in the South Pacific. Jan. 2001, 50-55.
- Leikin, Roza. Dividable Triangles—What Are They? May 2001, 392-98.
- Leonard, William, Jr., Tami S. Martin, Cheryl A. Hunt, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589.
- Levy, Silvio, and David Epstein. Experimental Mathematics: Self-Contradiction or Lifeblood? Nov. 2001. 630–31.
- Lightner, James E. Mathematics Didn't Just Happen! Dec. 2001, 780-84.
- Lipp, Alan. Visualizing the Complex Roots of Quadratic and Cubic Equations. May 2001, 410-14.
- McDuffie, Amy Roth. Flying through Graphs: An Introduction to Graph Theory. Nov. 2001, 680–88.
- McIntosh, Margaret E., and Roni Jo Draper. Using Learning Logs in Mathematics: Writing to Learn. Oct. 2001, 554-57.
- McMullin, Lin. Algemetic. Feb. 2001, 84–85 (see also Oct. 2001, 593).
- McNeill, Sheila A. The Mayan Zeros. Oct. 2001, 590-92.
- Manes, Michelle, and Al Cuoco. When Memory Fails. Sept. 2001, 489–93.
- Marshall, Gerald L., Tami S. Martin, Cheryl A. Hunt, John Lannin, William Leonard Jr., and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45,
- Martelli, Mario U., and Gerald E. Gannon. Discrete Dynamical Systems Meet the Classic Monkeyand-the-Bananas Problem. Apr. 2001, 299–301.
- Martin, Tami S., Cheryl A. Hunt, John Lannin, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589.
- Martinez, Joseph G. R. Thinking and Writing Mathematically: "Achilles and the Tortoise" as an Algebraic Word Problem. Apr. 2001, 248–52.
- Mason, John H. Tunja Sequences as Examples of Employing Students' Powers to Generalize. Mar. 2001, 164–68.
- Mendez, Edith Prentice. A History of Mathematical Dialogue in Textbooks and Classrooms. Mar. 2001, 170-73.
- Metz, James. Seeing How Money Grows. Apr. 2001, 278-86
- Miller, Syrilda. Understanding Transformations of Periodic Functions through Art. Nov. 2001, 632, 35

AUTHOR INDEX

- Albrecht, Masha. The Volume of a Pyramid: Low-Tech and High-Tech Approaches. Jan. 2001, 58-64.
- Allaire, Patricia R., and Robert E. Bradley. Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308–13, 319.
- Allen, Lucas G. Teaching Mathematical Induction: An Alternative Approach. Sept. 2001, 500–504.
- Amit, Miriam, Michael N. Fried, and Pavel Satianov. The Equation of a Triangle. May 2001, 362-64.
- Baltus, Christopher. A Truth Table on the Island of Truthtellers and Liars. Dec. 2001, 730-32.
- Barkow, Denise, Chris Hoffmann, Rick Gillman, and JoshWingstrom. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38.
- Benson, Carol T., and Thomas W. Shilgalis. Centroid of a Polygon—Three Views. Apr. 2001, 302-7.
- Bradley, Robert E., and Patricia R. Allaire. Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308–13, 319.
- Bremigan, Elizabeth George. Dynamic Diagrams. Oct. 2001, 566-74.
- Buhl, David A. Kissing Pennies and Eating Pi. Apr. 2001, 254–56.
- Clement, Lisa L. What Do Students Really Know about Functions? Dec. 2001, 745–48.
- Coffey, Margaret E. Irrational Numbers on the Number Line: Perfectly Placed. Sept. 2001, 453-55.
- Collingwood, David H., and Marilyn Stor. Stretching Pythagoras around the Corner: Linking and Modeling in Precalculus. May 2001, 369–79.
- Cuoco, Al, and Michelle Manes. When Memory Fails. Sept. 2001, 489-93.
- Davidson, Doris, and Rod Keller. The Math Poem: Incorporating Mathematical Terms in Poetry. May 2001, 342–47.
- Deckert, Walter, and Brad Glass. Making Better
 Use of Computer Tools in Geometry. Mar. 2001,
 224-29.
- DiDomenico, Angelo S., and Randy J. Tanner. Pythagorean Triples from Harmonic Sequences. Mar. 2001, 218–22.
- Dobbs, David E. Analytic Methods in Investigative Geometry. Jan. 2001, 28–30.
- Draper, Roni Jo, and Margaret E. McIntosh. Using Learning Logs in Mathematics: Writing to Learn. Oct. 2001, 554-57.
- Eggleton, Patrick J. Triangles à la Fettuccine: A Hands-on Approach to Triangle-Congruence Theorems. Oct. 2001, 534–37.
- Emenaker, Charles E. Just Thinkin' of the Rain. Apr. 2001, 272-76.
- Epstein, David, and Silvio Levy. Experimental Mathematics: Self-Contradiction or Lifeblood? Nov. 2001, 630–31.
- Erickson, Timothy E. Connecting Data and Geometry. Nov. 2001, 710-14.
- Espinoza, Larry, and David Pagni. Angle Limit—a Paper-Folding Investigation. Jan. 2001, 20–22.
- Fernández, Maria L. Graphical Transformations and Calculator Greeting Cards. Feb. 2001, 106–10.
- Fisher, Tony J. Black Dots: Newton's Method and a Simple One-Dimensional Fractal. Dec. 2001, 734-37.

- Fluster, Matt E. Geometric Meaning in the Geometric Mean Means More Meaningful Mathematics. Mar. 2001, 186–92.
- Fried, Michael N., Miriam Amit, and Pavel Satianov. The Equation of a Triangle. May 2001, 362-64.
- Gannon, Gerald E., and Mario U. Martelli. Discrete Dynamical Systems Meet the Classic Monkeyand-the-Bananas Problem. Apr. 2001, 299-301.
- Gillman, Rick, Denise Barkow, Chris Hoffmann, and JoshWingstrom. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38.
- Glass, Brad, with Walter Deckert. Making Better Use of Computer Tools in Geometry. Mar. 2001, 224–29.
- Glidden, Peter L. Beyond the Golden Ratio: A Calculator-Based Investigation. Feb. 2001, 138-44.
- Goel, Sudhir Kumar, and Denise T. Reid. A Graphical Approach to Understanding the Fundamental Theorem of Algebra. Dec. 2001, 749–59.
- Gonzalez-Velasco, Donna M. A Calendar Problem, Revisited. May 2001, 365–68.
- Gray, Shirley B., and C. Edward Sandifer. The Sumario Compendioso: The New World's First Mathematics Book. Feb. 2001, 98–103.
- Hicks, David, and Jesse L. M. Wilkins. A S(t)imulating Study of Map Projections: An Exploration Integrating Mathematics and Social Studies. Nov. 2001, 660–71.
- Hodgson, Ted, and Anne R. Teppo. Dinosaurs, Dinosaur Eggs, and Probability. Feb. 2001, 86–92 (see also Sept. 2001, 440).
- Hodgson, Ted, and Kate J. Riley. Real-World Problems as Contexts for Proof. Dec. 2001, 724–28.
- Hoffmann, Chris, Denise Barkow, Rick Gillman, and JoshWingstrom. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38.
- House, Peggy A. Don't Be Square—a Geometric Excursion. May 2001, 352–59 (see also Dec. 2001, 738).
- Stand Up and Be Counted: The Mathematics of Congressional Apportionment. Nov. 2001, 692-97.
- Hsia, Wei Shen, and Patricia S. Moyer. The Archaeological Dig Site: Using Geometry to Reconstruct the Past. Mar. 2001, 193–99, 206–7.
- Hunt, Cheryl A., Tami S. Martin, John Lannin, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589
- Hurwitz, Marsha. Is the Derivative of a Product the Product of the Derivatives? Jan. 2001, 26-27.
- Hutcheson, Thomas W. Dividing Any Angle into Any Number of Equal Parts. May 2001, 400-405.
- Jackson, Steven, and Troy Jones. Rugby and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649-54.
- Johnson, Craig M. Functions of Number Theory in Music. Nov. 2001, 700-707.
- Jones, Troy, and Steven Jackson. Rugby and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649–54.
- Keller, Rod, and Doris Davidson. The Math Poem: Incorporating Mathematical Terms in Poetry. May 2001, 342–47.
- Kiernan, James F. Points on the Path to Probability. Mar. 2001, 180–83.

- Kinzel, Margaret Tatem. Linking Task Characteristics to the Development of Symbol Sense. Sept. 2001, 494–99.
- Lannin, John, Tami S. Martin, Cheryl A. Hunt, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589
- Lattimore, Randy. Gloria Hewitt: Mathematician. Jan. 2001, 9-13.
- Lee-Chua, Queena N. Mathematics in Tribal Philippines and Other Societies in the South Pacific. Jan. 2001, 50-55.
- Leikin, Roza. Dividable Triangles—What Are They? May 2001, 392-98.
- Leonard, William, Jr., Tami S. Martin, Cheryl A. Hunt, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589.
- Levy, Silvio, and David Epstein. Experimental Mathematics: Self-Contradiction or Lifeblood? Nov. 2001. 630–31.
- Lightner, James E. Mathematics Didn't Just Happen! Dec. 2001, 780-84.
- Lipp, Alan. Visualizing the Complex Roots of Quadratic and Cubic Equations. May 2001, 410-14.
- McDuffie, Amy Roth. Flying through Graphs: An Introduction to Graph Theory. Nov. 2001, 680–88.
- McIntosh, Margaret E., and Roni Jo Draper. Using Learning Logs in Mathematics: Writing to Learn. Oct. 2001, 554-57.
- McMullin, Lin. Algemetic. Feb. 2001, 84–85 (see also Oct. 2001, 593).
- McNeill, Sheila A. The Mayan Zeros. Oct. 2001, 590-92.
- Manes, Michelle, and Al Cuoco. When Memory Fails. Sept. 2001, 489–93.
- Marshall, Gerald L., Tami S. Martin, Cheryl A. Hunt, John Lannin, William Leonard Jr., and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45,
- Martelli, Mario U., and Gerald E. Gannon. Discrete Dynamical Systems Meet the Classic Monkeyand-the-Bananas Problem. Apr. 2001, 299–301.
- Martin, Tami S., Cheryl A. Hunt, John Lannin, William Leonard Jr., Gerald L. Marshall, and Arsalan Wares. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589.
- Martinez, Joseph G. R. Thinking and Writing Mathematically: "Achilles and the Tortoise" as an Algebraic Word Problem. Apr. 2001, 248–52.
- Mason, John H. Tunja Sequences as Examples of Employing Students' Powers to Generalize. Mar. 2001, 164–68.
- Mendez, Edith Prentice. A History of Mathematical Dialogue in Textbooks and Classrooms. Mar. 2001, 170-73.
- Metz, James. Seeing How Money Grows. Apr. 2001, 278-86
- Miller, Syrilda. Understanding Transformations of Periodic Functions through Art. Nov. 2001, 632, 35

- Mittag, Kathleen Cage, and Sharon E. Taylor. Seven Wonders of the Ancient and Modern Quadratic World. May 2001, 349–50, 361.
- Moyer, Patricia S., and Wei Shen Hsia. The Archaeological Dig Site: Using Geometry to Reconstruct the Past. Mar. 2001, 193–99, 206–7.
- Mustafa, Asif Khan. Determining the Endpoint of a Segment. Oct. 2001, 586–88.
- Mylroie, John E., and H. L. Vacher. Connecting with Geology: Where's the End of the Cave? Nov. 2001. 640–46.
- Oliver, Peter N. Consequences of the Varignon Parallelogram Theorem. May 2001, 406-8.
- ——. Pierre Varignon and the Parallelogram Theorem. Apr. 2001, 316–19.
- Pagni, David, and Larry Espinoza. Angle Limit—a Paper-Folding Investigation. Jan. 2001, 20–22. Petras, Richard T. Privacy for the Twenty-First Cen-
- tury: Cryptography. Nov. 2001, 689-91, 707.Powers, Robert A. Big Box-Office Bucks. Feb. 2001, 112-18, 125-27.
- Quinn, Robert J., and Laura J. Worrall. Promoting Conceptual Understanding of Matrices. Jan. 2001, 46–49.
- Reid, Denise T., and Sudhir Kumar Goel. A Graphical Approach to Understanding the Fundamental Theorem of Algebra. Dec. 2001, 749–59.
- Reys, Robert E. Mathematics Curricula and Guinea Pigs. Jan. 2001, 6–7.
- Riley, Kate J., and Ted Hodgson. Real-World Problems as Contexts for Proof. Dec. 2001, 724–28.
- Romagnano, Lew. The Myth of Objectivity in Mathematics Assessment. Jan. 2001, 31-37.
- Rubenstein, Rheta N. Mental Mathematics beyond the Middle School: Why? What? How? Sept. 2001, 442-46.
- ——. A Quilting Problem: The Power of Multiple Solutions. Mar. 2001, 176-78.
- Rubenstein, Rheta N., and Denisse R. Thompson. Learning Mathematical Symbolism: Challenges and Instructional Strategies. Apr. 2001, 265–71.
- Sampson, John H., and Connie H. Yarema. Just Say Charge It! Oct. 2001, 558–64.
- Sandifer, C. Edward, and Shirley B. Gray. The Sumario Compendioso: The New World's First Mathematics Book. Feb. 2001, 98–103.
- Satianov, Pavel, Miriam Amit, and Michael N. Fried. The Equation of a Triangle. May 2001, 362–64.
- Shilgalis, Thomas W., and Carol T. Benson. Centroid of a Polygon—Three Views. Apr. 2001, 302-7.
- Socha, Susan. Less Is Sometimes More. Sept. 2001, 450-52.
- Stor, Marilyn, and David H. Collingwood. Stretching Pythagoras around the Corner: Linking and Modeling in Precalculus. May 2001, 369–79.
- Swetz, Frank J. The Most Magical of All Magic Squares. Sept. 2001, 458–63.
- Tanner Randy J., and Angelo S. DiDomenico. Pythagorean Triples from Harmonic Sequences. Mar. 2001, 218–22.
- Taylor, Sharon E., and Kathleen Cage Mittag. Seven Wonders of the Ancient and Modern Quadratic World. May 2001, 349–50, 361.
- Teppo, Anne R., and Ted Hodgson. Dinosaurs, Dinosaur Eggs, and Probability. Feb. 2001, 86–92 (see also Sept. 2001, 440).

- Thompson, Denisse R., and Rheta N. Rubenstein. Learning Mathematical Symbolism: Challenges and Instructional Strategies. Apr. 2001, 265–71.
- Vacher, H. L., and John E. Mylroie. Connecting with Geology: Where's the End of the Cave? Nov. 2001, 640–46.
- Vonder Embse, Charles. Dynamic Visualizations of Calculus Ideas. Oct. 2001, 602-7.
- Ward, Cherry D. Under Construction: On Becoming a Constructivist in View of the Standards. Feb. 2001, 94–96.
- Wares, Arsalan, Tami S. Martin, Cheryl A. Hunt, John Lannin, William Leonard Jr., and Gerald L. Marshall. How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540–45, 589.
- White, Wes. Connecting Independence and the Chi-Square Statistic. Feb. 2001, 134-36.
- Whitney, Matthew C. Exploring the Birthday Paradox Using a Monte Carlo Simulation and Graphing Calculators. Apr. 2001, 258–62.
- Wiest, Lynda R. Selected Resources for Encouraging Females in Mathematics. Jan. 2001, 14–18 (see also Sept. 2001, 436).
- Wilkins, Jesse L. M., and David Hicks. A S(t)imulating Study of Map Projections: An Exploration Integrating Mathematics and Social Studies. Nov. 2001, 660–71.
- Wingstrom, Josh, Denise Barkow, Chris Hoffmann, and Rick Gillman. An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636–38
- Winicki-Landman, Greisy. Equiareal Polygons: A Mathematical Conversation about a "New" Concept. Mar. 2001, 211–16 (see also Dec. 2001, 723).
- ——. Searching Families as a Source of Surprise. Sept. 2001, 468–78.
- Wolbert, William J. Mathematical Modeling: Compound Functions and the IRS Tax Rate Schedules. Nov. 2001, 655–59.
- Worrall, Laura J., and Robert J. Quinn. Promoting Conceptual Understanding of Matrices. Jan. 2001, 46–49.
- Yarema, Connie H., and John H. Sampson. Just Say Charge It! Oct. 2001, 558-64.

SUBJECT INDEX

Algebra/Algebraic Thinking

- Reader Reflections, Feb. 2001, 83, 105, Apr. 2001, 245, Oct. 2001, 546, 593, Dec. 2001, 775–76, 777.
- 245, Oct. 2001, 546, 593, Dec. 2001, 775–76, 77 Algemetic. Feb. 2001, 84–85 (see also Oct. 2001,
- Determining the Endpoint of a Segment. Oct. 2001, 586-88.
- Discrete Dynamical Systems Meet the Classic Monkey-and-the-Bananas Problem. Apr. 2001, 299–301.
- Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308-13, 319.
- A Graphical Approach to Understanding the Fundamental Theorem of Algebra. Dec. 2001, 749-59.
- Graphical Transformations and Calculator Greeting Cards. Feb. 2001, 106–10.
- Promoting Conceptual Understanding of Matrices. Jan. 2001, 46–49.
- Searching Families as a Source of Surprise. Sept. 2001, 468–78.

- Seven Wonders of the Ancient and Modern Quadratic World. May 2001, 349-50, 361.
- Thinking and Writing Mathematically: "Achilles and the Tortoise" as an Algebraic Word Problem. Apr. 2001, 248–52.
- Tunja Sequences as Examples of Employing Students' Powers to Generalize. Mar. 2001, 164–68.
- Visualizing the Complex Roots of Quadratic and Cubic Equations. May 2001, 410-13.

Assessment

The Myth of Objectivity in Mathematics Assessment. Jan. 2001, 31-37.

Calculus/Precalculus

- Reader Reflections, May 2001, 399, Oct. 2001, 550, 610.
- Dynamic Visualizations of Calculus Ideas. Oct. 2001, 602-7.
- Is the Derivative of a Product the Product of the Derivatives? Jan. 2001, 26-27.
- Kissing Pennies and Eating Pi. Apr. 2001, 254–56.Rugby and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649–54.
- Teaching Mathematical Induction: An Alternative Approach. Sept. 2001, 500-504.
- Visualizing the Complex Roots of Quadratic and Cubic Equations. May 2001, 410-13.

Communication

- A History of Mathematical Dialogue in Textbooks and Classrooms. Mar. 2001, 170-73.
- Learning Mathematical Symbolism: Challenges and Instructional Strategies. Apr. 2001, 265–71.
- Using Learning Logs in Mathematics: Writing to Learn. Oct. 2001, 554-57.

Computation/Arithmetic

Mental Mathematics beyond the Middle School: Why? What? How? Sept. 2001, 442-46.

Connections/Applications

- Classy Tips, Nov. 2001, 678-79.
- Reader Reflections, Mar. 2001, 163, Apr. 2001, 244, 277, 287, Oct. 2001, 531, Nov. 2001, 628, 716, 718.
- An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636-38.
- Centroid of a Polygon—Three Views. Apr. 2001, 302-7.
- Connecting Data and Geometry. Nov. 2001, 710–14. Connecting with Geology: Where's the End of the Cave? Nov. 2001, 640–46.
- Dinosaurs, Dinosaur Eggs, and Probability. Feb. 2001, 86–92 (see also Sept. 2001, 440).
- Discrete Dynamical Systems Meet the Classic Monkey-and-the-Bananas Problem. Apr. 2001, 299-301.
- Experimental Mathematics: Self-Contradiction or Lifeblood? Nov. 2001, 630-31.
- Flying through Graphs: An Introduction to Graph Theory. Nov. 2001, 680-88.
- Functions of Number Theory in Music. Nov. 2001, 700-707.
- Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308–13, 319.
- Just Say Charge It! Oct. 2001, 558-64. Just Thinkin' of the Rain. Apr. 2001, 272-76.
- The Math Poem: Incorporating Mathematical Terms in Poetry. May 2001, 342-47.

Mathematical Modeling: Compound Functions and the IRS Tax Rate Schedules. Nov. 2001, 655-59.

Privacy for the Twenty-First Century: Cryptography. Nov. 2001, 689-91, 707.

Promoting Conceptual Understanding of Matrices. Jan. 2001, 46-49.

Real-World Problems as Contexts for Proof. Dec. 2001, 724-28.

Rugby and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649–54.

Stand Up and Be Counted: The Mathematics of Congressional Apportionment. Nov. 2001, 692-97.

A S(thimulating Study of Map Projections: An Exploration Integrating Mathematics and Social Studies. Nov. 2001, 660–71.

Understanding Transformations of Periodic Functions through Art. Nov. 2001, 632–35.

Welcome to Our Focus Issue on Connections. Nov. 2001, 625.

Curriculum

Projects, Feb. 2001, 158, 160, Apr. 2001, 336, Sept. 2001, 522, 524.

Reader Reflections, Jan. 2001, 3, Feb. 2001, 83, Apr. 2001, 244.

Dynamic Diagrams. Oct. 2001, 566-74.

How Reform Secondary Mathematics Textbooks Stack Up against NCTM's Principles and Standards. Oct. 2001, 540-45, 589.

Learning Mathematical Symbolism: Challenges and Instructional Strategies. Apr. 2001, 265–71.

Mathematics Curricula and Guinea Pigs. Jan. 2001, 6-7.

Discrete Mathematics

Reader Reflections, Oct. 2001, 531, 538.
Discrete Dynamical Systems Meet the Classic Monkey-and-the-Bananas Problem. Apr. 2001, 299–301.

Flying through Graphs: An Introduction to Graph Theory. Nov. 2001, 680-88.

Privacy for the Twenty-First Century: Cryptography. Nov. 2001, 689-91, 707.

Editorial

Algemetic. Feb. 2001, 84-85 (see also Oct. 2001, 593).

Experimental Mathematics: Self-Contradiction or Lifeblood? Nov. 2001, 630-31.

Mathematics Curricula and Guinea Pigs. Jan. 2001, 6-7.

Under Construction: On Becoming a Constructivist in View of the Standards. Feb. 2001, 94-96.

Welcome to Our Focus Issue on Connections. Nov. 2001, 625.

Equity and Diversity

Classy Tips, Feb. 2001, 128-30. Reader Reflections, Sept. 2001, 438.

Gloria Hewitt: Mathematician. Jan. 2001, 9-13.

Mathematics in Tribal Philippines and Other Societies in the South Pacific. Jan. 2001, 50-55.

Selected Resources for Encouraging Females in Mathematics. Jan. 2001, 14–18 (see also Sept. 2001, 436).

Function

Reader Reflections, Dec. 2001, 723.
Black Dots: Newton's Method and a Simple One-Dimensional Fractal. Dec. 2001, 734–37. Functions of Number Theory in Music. Nov. 2001, 700-707.

Mathematical Modeling: Compound Functions and the IRS Tax Rate Schedules. Nov. 2001, 655–59. Teaching Mathematical Induction: An Alternative

Approach. Sept. 2001, 500-504. Understanding Transformations of Periodic Functions through Art. Nov. 2001, 632-35.

What Do Students Really Know about Functions? Dec. 2001, 745–48.

Games and Puzzles

Reader Reflections, Sept. 2001, 436.

The Archaeological Dig Site: Using Geometry to Reconstruct the Past. Mar. 2001, 193-99, 206-7. The Most Magical of All Magic Squares. Sept. 2001, 458-63.

Geometry

Reader Reflections, Jan. 2001, 3, Feb. 2001, 105,
Mar. 2001, 185, 230, 232, Apr. 2001, 244-45,
May 2001, 399, Sept. 2001, 438, 440, Oct. 2001,
546, 548, 550, Nov. 2001, 628, 716, Dec. 2001,
723, 738, 773, 775.

An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636-38.

Analytic Methods in Investigative Geometry. Jan. 2001, 28-30.

Angle Limit—a Paper-Folding Investigation. Jan. 2001, 20-22.

The Archaeological Dig Site: Using Geometry to Reconstruct the Past. Mar. 2001, 193–99, 206–7

Beyond the Golden Ratio: A Calculator-Based Investigation. Feb. 2001, 138-44.

A Calendar Problem, Revisited. May 2001, 365–68. Centroid of a Polygon—Three Views. Apr. 2001, 302–7.

Connecting Data and Geometry. Nov. 2001, 710–14.
Connecting with Geology: Where's the End of the Cave? Nov. 2001, 640–46.

Consequences of the Varignon Parallelogram Theorem. May 2001, 406-8.

Determining the Endpoint of a Segment. Oct. 2001, 586-88.

Dividable Triangles—What Are They? May 2001, 392-98.

Dividing Any Angle into Any Number of Equal Parts. May 2001, 400-405.

Don't Be Square—a Geometric Excursion. May 2001, 352-59 (see also Dec. 2001, 738).

Dynamic Diagrams. Oct. 2001, 566-74.

The Equation of a Triangle. May 2001, 362-64.

Equiareal Polygons: A Mathematical Conversation about a "New" Concept. Mar. 2001, 211–16 (see also Dec. 2001, 723).

Geometric Approaches to Quadratic Equations from Other Times and Places. Apr. 2001, 308–13, 319.

Making Better Use of Computer Tools in Geometry.

Mar. 2001, 224-29.

Pierre Varignon and the Parallelogram Theorem. Apr. 2001, 316-19

Rughy and Mathematics: A Surprising Link among Geometry, the Conics, and Calculus. Nov. 2001, 649–54.

Triangles à la Fettuccine: A Hands-on Approach to Triangle-Congruence Theorems. Oct. 2001, 534–37.

The Volume of a Pyramid: Low-Tech and High-Tech Approaches. Jan. 2001, 58-64.

History

Reader Reflections, Apr. 2001, 244, Oct. 2001, 548. Consequences of the Varignon Parallelogram Theorem. May 2001, 406–8.

Gloria Hewitt: Mathematician. Jan. 2001, 9-13. A History of Mathematical Dialogue in Textbooks and Classrooms. Mar. 2001, 170-73.

Mathematics Didn't Just Happen! Dec. 2001, 780-84.

Mathematics in Tribal Philippines and Other Societies in the South Pacific. Jan. 2001, 50–55.

The Mayan Zeros. Oct. 2001, 590-92.

The Most Magical of All Magic Squares. Sept. 2001, 458-63.

Pierre Varignon and the Parallelogram Theorem. Apr. 2001, 316–19.

Points on the Path to Probability. Mar. 2001, 180-83

The Sumario Compendioso: The New World's First Mathematics Book. Feb. 2001, 98-103.

Home/Community/ Business Relations

Projects, Apr. 2001, 336, May 2001, 430, 432.

Measurement

Reader Reflections, Mar. 2001, 163.

Modeling

Exploring the Birthday Paradox Using a Monte Carlo Simulation and Graphing Calculators. Apr. 2001, 258–62.

Mathematical Modeling: Compound Functions and the IRS Tax Rate Schedules. Nov. 2001, 655-59.

Number Sense

Reader Reflections, May 2001, 414.

Linking Task Characteristics to the Development of Symbol Sense. Sept. 2001, 494-99.

Mental Mathematics beyond the Middle School: Why? What? How? Sept. 2001, 442-46.

Number System

Reader Reflections, Jan. 2001, 3, May 2001, 340, Oct. 2001, 548.

Irrational Numbers on the Number Line: Perfectly Placed. Sept. 2001, 453-55.

Kissing Pennies and Eating Pi. Apr. 2001, 254-56.

Number Theory

Reader Reflections, May 2001, 340, 399, 414, Oct. 2001, 550, 593, Dec. 2001, 723.

Geometric Meaning in the Geometric Mean Means More Meaningful Mathematics. Mar. 2001, 186–92.

Pythagorean Triples from Harmonic Sequences. Mar. 2001, 218-22.

Patterns

Reader Reflections, May 2001, 399, 414. Tunja Sequences as Examples of Employing Students' Powers to Generalize. Mar. 2001, 164–68.

Probability

Reader Reflections, Dec. 2001, 773–75. Dinosaurs, Dinosaur Eggs, and Probability. Feb. 2001, 86–92 (see also Sept. 2001, 440).

Exploring the Birthday Paradox Using a Monte Carlo Simulation and Graphing Calculators. Apr. 2001, 258–62.

Points on the Path to Probability. Mar. 2001, 180-83.

Problem Solving

Calendar, Jan. 2001, 40–45, Feb. 2001, 120–24, Mar. 2001, 200–205, Apr. 2001, 288–93, May 2001, 384–89 (see also Dec. 2001, 776), Sept. 2001, 480–84, Oct. 2001, 576–80, 613, Nov. 2001, 672–76, Dec. 2001, 760–64.

Reader Reflections, Jan. 2001, 56, Feb. 2001, 111, Mar. 2001, 163, 185, 232, 234, 236, Apr. 2001, 277, 287, 298, May 2001, 414, Sept. 2001, 440, 457, Oct. 2001, 531, 593, 600, 610, Dec. 2001, 776

A Quilting Problem: The Power of Multiple Solutions, Mar. 2001, 176-78.

Thinking and Writing Mathematically: "Achilles and the Tortoise" as an Algebraic Word Problem. Apr. 2001, 248–52.

Reasoning

Reader Reflections, Feb. 2001, 105, Apr. 2001, 245, 277, Dec. 2001, 738.

Analytic Methods in Investigative Geometry. Jan. 2001, 28–30.

Real-World Problems as Contexts for Proof. Dec. 2001, 724–28.

Teaching Mathematical Induction: An Alternative Approach. Sept. 2001, 500-504.

A Truth Table on the Island of Truthtellers and Liars. Dec. 2001, 730–32.

Reviews

Books

Algebra / Algebraic Thinking

Algebraic Thinking, Grades K-12: Readings from NCTM's School-Based Journals and Other Publications. Apr. 2001, 326, 328.

Radical Equations: Math Literacy and Civil Rights. Dec. 2001, 795.

Assessment

Assessment: Cases and Discussion Questions for Grades 6-12. May 2001, 425.

Calculus / Precalculus

Misteaks...and How to Find Them Before the Teacher Does. Mar. 2001, 238.

Communication

Questions and Prompts for Mathematical Thinking. Apr. 2001, 332.

Computation | Arithmetic

The Universal History of Computing: From the Abacus to the Quantum Computer. Sept. 2001, 520.

Connections / Applications

Malleable Matter/Stretchable Space: Interweaving Art, Math, and Nature in n-Dimensions. Oct. 2001, 614, 616.

Reading Counts: Expanding the Role of Reading in Mathematics Classrooms. Mar. 2001, 238, 240.

What Are the Odds? Chance in Everyday Life. Mar. 2001, 240.

Curriculum

The Changing Mathematics Curriculum: An Annotated Bibliography. Sept. 2001, 518.

The Contest Problem Book VI: American High School Mathematics Examinations (AHSME) 1989–1994. Apr. 2001, 328.

Imaginary Numbers: An Anthology of Marvelous Mathematical Stories, Diversions, Poems, and Musings. May 2001, 425. In Code: A Mathematical Journey. Feb. 2001, 154, 156.

The Language of Mathematics—Making the Invisible Visible. Apr. 2001, 332.

Learning Mathematics for a New Century: 2000 Yearbook of the National Council of Teachers of Mathematics. Apr. 2001, 328.

Math Stuff: The Elements of Curriculum Reform. Dec. 2001, 794.

Math Trek 2: A Mathematical Space Odyssey. Oct. 2001, 616.

Math-a-Day: A Book of Days for Your Mathematical Year. Feb. 2001, 156.

Mathematical Chestnuts from around the World. Dec. 2001, 794–95.

Questions and Prompts for Mathematical Thinking.
Apr. 2001, 332.

Why Learn Maths? May 2001, 429. The Wild Numbers. Jan. 2001, 72.

Equity and Diversity

Changing the Faces of Mathematics: Perspectives on Multiculturalism and Gender Equity. Apr. 2001, 328.

Radical Equations: Math Literacy and Civil Rights. Dec. 2001, 795.

Women Becoming Mathematicians: Creating a Professional Identity in Post-World War II America. May 2001, 429.

Exceptional Student

The Inclusive Classroom: Mathematics and Science Instruction for Students with Learning Disabilities. Jan. 2001, 70.

Function

Exploring Symbols: An Introduction to Expressions and Functions. Dec. 2001, 796.

Games and Puzzles

Are You As Smart As You Think? Mar. 2001, 238. Duelling Idiots and Other Probability Puzzlers. Apr. 2001, 330.

Eight Days a Week: Puzzles, Problems and Questions to Activate the Mind. Apr. 2001, 330.

Hard-to-Solve Math Puzzles. Dec. 2001, 794. The Knots Puzzle Book. May 2001, 425, 428.

The Little Giant Book of Math Puzzles. May 2001, 428.

Mad about Physics: Braintwisters, Paradoxes and Curiosities. Oct. 2001, 614.

Mathematical Puzzle Tales. Dec. 2001, 795.

Geometry

Euclid's Window: The Story of Geometry from Parallel Lines to Hyperspace. Dec. 2001, 794.

Geometry at Work: Papers in Applied Geometry. Apr. 2001, 330.

Symmetry. Dec. 2001, 795.

History

Angles of Reflection: Logic and a Mother's Love. Mar. 2001, 238.

The Crest of the Peacock: Non-European Roots of Mathematics. May 2001, 425.

Euclid's Window: The Story of Geometry from Parallel Lines to Hyperspace. Dec. 2001, 794.

Gödel: A Life of Logic. Apr. 2001, 330, 332.Gödel Meets Einstein: Time Travel in the Gödel Universe. Feb. 2001, 154.

The Mathematics of Plato's Academy. Feb. 2001, 156, 158.

Memoirs of a Maverick Mathematician. Oct. 2001,

The Mystery of the Aleph: Mathematics, the Kabbalah, and the Search for Infinity. May 2001, 428–290

Number: From Ahmes to Cantor. Jan. 2001, 70.Ptolemy's Geography: An Annotated Translation of the Theoretical Chapters. Oct. 2001, 616, 618.

Radical Equations: Math Literacy and Civil Rights.
Dec. 2001, 795.

The Universal History of Computing: From the Abacus to the Quantum Computer. Sept. 2001, 520.

The Universal History of Numbers: From Prehistory to the Invention of the Computer. Feb. 2001, 158.

Using History to Teach Mathematics: An International Perspective. May 2001, 429.

Women Becoming Mathematicians: Creating a Professional Identity in Post-World War II America. May 2001, 429.

Number Theory

Number: From Ahmes to Cantor. Jan. 2001, 70.

Probability

Duelling Idiots and Other Probability Puzzlers. Apr. 2001, 330

What Are the Odds? Chance in Everyday Life. Mar. 2001, 240.

Problem Solving

Eight Days a Week: Puzzles, Problems and Questions to Activate the Mind. Apr. 2001, 330.

Math Starters! 5- to 10-Minute Activities That Make Kids Think, Grades-6-12. Jan. 2001, 70-72.

Mathematical Olympiads: Problems and Solutions from around the World 1998–1999. May 2001, 428.

Reasoning

Proofs without Words II: More Exercises in Visual Thinking. Sept. 2001, 518, 520.

Research

Teaching and Learning Mathematics: A Teacher's Guide to Recent Research and Its Application. Feb. 2001, 158.

Statistics / Data Analysis

Statistics for People Who (Think They) Hate Statistics. Apr. 2001, 332.

Teaching Statistics: Resources for Undergraduate Instructors. Dec. 2001, 795.

Teachers

Sensible Mathematics: A Guide for School Leaders. Sept. 2001, 520.

Teaching Statistics: Resources for Undergraduate Instructors. Dec. 2001, 795.

Teaching

Learning to Teach Mathematics in the Secondary School. Oct. 2001, 614.

Technology-based material

Algebra / Algebraic Thinking
Algebra I CD-ROM. Feb. 2001, 150.
Algebra II, CD-ROM. Feb. 2001, 150, 152.
Mathematix. Feb. 2001, 152.

Calculus / Precalculus

APCD Calculus. Apr. 2001, 326.

Curriculum

Accelerated Math Kit. May 2001, 424. Studyworks! Mathematics Deluxe. Feb. 2001, 152. Xpress Formula Editor and Symbolic Calculator. May 2001, 424.

Geometry

Visual Plane Geometry (Grades 6-12). Apr. 2001, 326.

Modeling

MouseLab. May 2001, 424.

Statistics/Data Analysis

Fathom: Dynamic Statistics Software for Deeper Understanding. Sept. 2001, 518.

MouseLab. May 2001, 424.

Trigonometry

Trigonometry CD-ROM. Feb. 2001, 152-54.

Other instructional material

Algebra / Algebraic Thinking

Advanced Modeling and Matrices. Oct. 2001, 618. Casey's Compass: "The Safer Circler." Oct. 2001, 618. 620.

Exploring Systems of Inequalities, Dec. 2001, 796, 798.

Hands-On Algebra! Ready-to-Use Games and Activities for Grades 7-12. Jan. 2001, 72.

Assessment

When Is an A Not an A? Assessing Levels of Mathematical Thinking. Apr. 2001, 334, 336.

Calculus / Precalculus

Pioneers of Calculus. Apr. 2001, 332, 334.

Connections | Applications

Nature's Math. Apr. 2001, 334.

Watch the Mail...

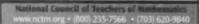
For your copy of the Las Vegas Annual Meeting Preview. Filled with everything you need to plan for this event—from general interests and specific grade band sessions to area hotels and registration—it's all at your fingertips!

For more information or to register, visit www.nctm.org/meetings/vegas. Or call us toll free at (800) 235-7566, Mon.—Fri., from 8:30 a.m. to 5:30 pm. EST (until 7:00 p.m. from February 25—March 22, 2002).

NCTM's 80th ANNUAL MEETING Las Vegas, Nevada

April 21–24, 2002 (Sunday evening-Wednesday)

Come experience the Math Event of the Year!



Puzzellation s: Out in Space. Apr. 2001, 334.

Curriculum

Algebra, Trigonometry, and Pre-Calcu Laughs. Oct. 2001, 618.

Chaos: A Tool Kit of Dynamics Activities. May 2001, 430.

Decimal Equivalents of Fractions, Primes and Composites, Prime Factorizations, Primes Less Than 1000, and Squares and Square Roots. Apr. 2001, 334.

Exploring Symbols: An Introduction to Expressions and Functions. Dec. 2001, 796.

Got a Problem? Consider These Strategies; Got a Problem? Follow These Steps. Oct. 2001, 620.

Is God a Number? Maths That Mimic the Mind. Apr. 2001, 334.

The Mathematics Calendar 2001. May 2001, 430. The Mathitudes. Oct. 2001, 620.

Modeling with Logarithms. Oct. 2001, 620.

Posters from Carolina Biological Supply Co. Oct. 2001, 620.

The Ten Commandments of Math. Oct. 2001, 620.

Equity and Diversity

Historic Women of Mathematics: Talent Realized through Perseverance. Oct. 2001, 620.

Function

Exploring Symbols: An Instruction to Expressions and Functions. Dec. 2001, 796.

Games and Puzzles

Four Tricky Tangram Puzzles. Apr. 2001, 432. Puzzellations: Out in Space. Apr. 2001, 334.

Geometra

Casey's Compass: "The Safer Circler." Oct. 2001, 618, 620.

Chaos: A Tool Kit of Dynamics Activities. May 2001, 430.

Exploring Centers. Dec. 2001, 796.

Four Tricky Tangram Puzzles. Apr. 2001, 432. Puzzellations: Out in Space. Apr. 2001, 334.

History

Historic Women of Mathematics: Talent Realized through Perseverance. Oct. 2001, 620.

Is God a Number? Maths That Mimic the Mind. Apr. 2001, 334.

Pioneers of Calculus. Apr. 2001, 332, 334.

Probability

Probability Models. Dec. 2001, 798.

Statistics/Data Analysis

Exploring Centers. Dec. 2001, 796. Exploring Regression. Dec. 2001, 796.

Research

Projects, Oct. 2001, 622.

Linking Task Characteristics to the Development of Symbol Sense. Sept. 2001, 494-99.

Making Better Use of Computer Tools in Geometry. Mar. 2001, 224-29.

Statistics/Data Analysis

Reader Reflections, Oct. 2001, 548. Big Box-Office Bucks. Feb. 2001, 112–18, 125–27. Connecting Data and Geometry. Nov. 2001, 710–14. Connecting Independence and the Chi-Square Statistic. Feb. 2001, 134–36.

Teachers

Projects, Jan. 2001, 72, 74, Dec. 2001, 798.
Equiareal Polygons: A Mathematical Conversation about a "New" Concept. Mar. 2001, 211–16 (see also Dec. 2001, 723).

Teaching

Classy Tips, Feb. 2001, 128–30, May 2001, 390–91, Sept. 2001, 464–67, Nov. 2001, 678–79.

Media Clips, Jan. 2001, 38–39, 80, Feb. 2001, 132–33, 160, Mar. 2001, 208–10, Apr. 2001, 294–97, May 2001, 380–83, Sept. 2001, 485–88, Oct. 2001, 582–85, Dec. 2001, 740–43.

Projects, Oct. 2001, 622.

Reader Reflections, Mar. 2001, 163, Sept. 2001, 436, 438, Oct. 2001, 550, 593.

Angle Limit—a Paper-Folding Investigation. Jan. 2001, 20–22.

The Archaeological Dig Site: Using Geometry to Reconstruct the Past. Mar. 2001, 193-99, 206-7.

Big Box-Office Bucks. Feb. 2001, 112-18, 125-27. Dynamic Diagrams. Oct. 2001, 566-74.

Geometric Meaning in the Geometric Mean Means More Meaningful Mathematics. Mar. 2001, 186–92.

A Graphical Approach to Understanding the Fundamental Theorem of Algebra. Dec. 2001, 749-59.

Graphical Transformations and Calculator Greeting Cards. Feb. 2001, 106–10.

Less Is Sometimes More. Sept. 2001, 450-52.

Linking Task Characteristics to the Development of Symbol Sense. Sept. 2001, 494–99.

A Quilting Problem: The Power of Multiple Solutions. Mar. 2001, 176-78.

Searching Families as a Source of Surprise. Sept. 2001, 468-78.

Seeing How Money Grows. Apr. 2001, 278–86. Stretching Pythagoras around the Corner: Linking

and Modeling in Precalculus. May 2001, 369-79.
Under Construction: On Becoming a Constructivist in View of the Standards. Feb. 2001, 94-96.

The Volume of a Pyramid: Low-Tech and High-Tech Approaches. Jan. 2001, 58-64.

Technology

Projects, Mar. 2001, 240.

Reader Reflections, Feb. 2001, 83 (see also Sept. 2001, 436), Apr. 2001, 244–45, Sept. 2001, 440, Oct. 2001, 550, 593.

Technology Tips, Jan. 2001, 66–68, Feb. 2001, 146–49, Apr. 2001, 321–25, May 2001, 416–20, Sept. 2001, 508–14, Oct. 2001, 594–99, Dec. 2001, 766–72.

Black Dots: Newton's Method and a Simple One-Dimensional Fractal. Dec. 2001, 734-37.

Exploring the Birthday Paradox Using a Monte Carlo Simulation and Graphing Calculators. Apr. 2001, 258–62.

Making Better Use of Computer Tools in Geometry. Mar. 2001, 224-29.

When Memory Fails. Sept. 2001, 489-93.

Trigonometry

Reader Reflections, May 2001, 399, Oct. 2001, 538, 546, 548.

An Analysis of Bending Wood by Using Kerf Cuts. Nov. 2001, 636-38.

Graphical Transformations and Calculator Greeting Cards. Feb. 2001, 106–10.

